

## *ICT performance tasks for Primary stage, grade 4*

المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

ICT

للمصف الرابع الابتدائي – فصل دراسي أول

للعام الدراسي 2022-2023

❖ نعليمان عامة:

- ✓ يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
- ✓ يوزع المعلم أوراق المهمة على الطلاب ويوضح لهم المقصود منها.
- ✓ يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- ✓ يجيب الطلاب عن المطلوب من المهمة في نفس الورقة.
- ✓ لآمانع من استخدام الطالب للكتاب المدرسي إذا أراد ذلك.



## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (1)

**A diagram of the operations that a computer performs to process data with PowerPoint**

#### Task Description

- Dear student... The computer stores data, processes it, and outputs it in the form of information.
- Draw the steps of the data entry and processing operations inside the computer in the presentations program so that the information appears on the screen.
- (If colored pencils are available, you can use them to illustrate each process).
- You can use the following words: operating system - central processing unit - data entry - display screen - POWERPOINT program

## Performance tasks of information and communication technology

STUDENTNAME:

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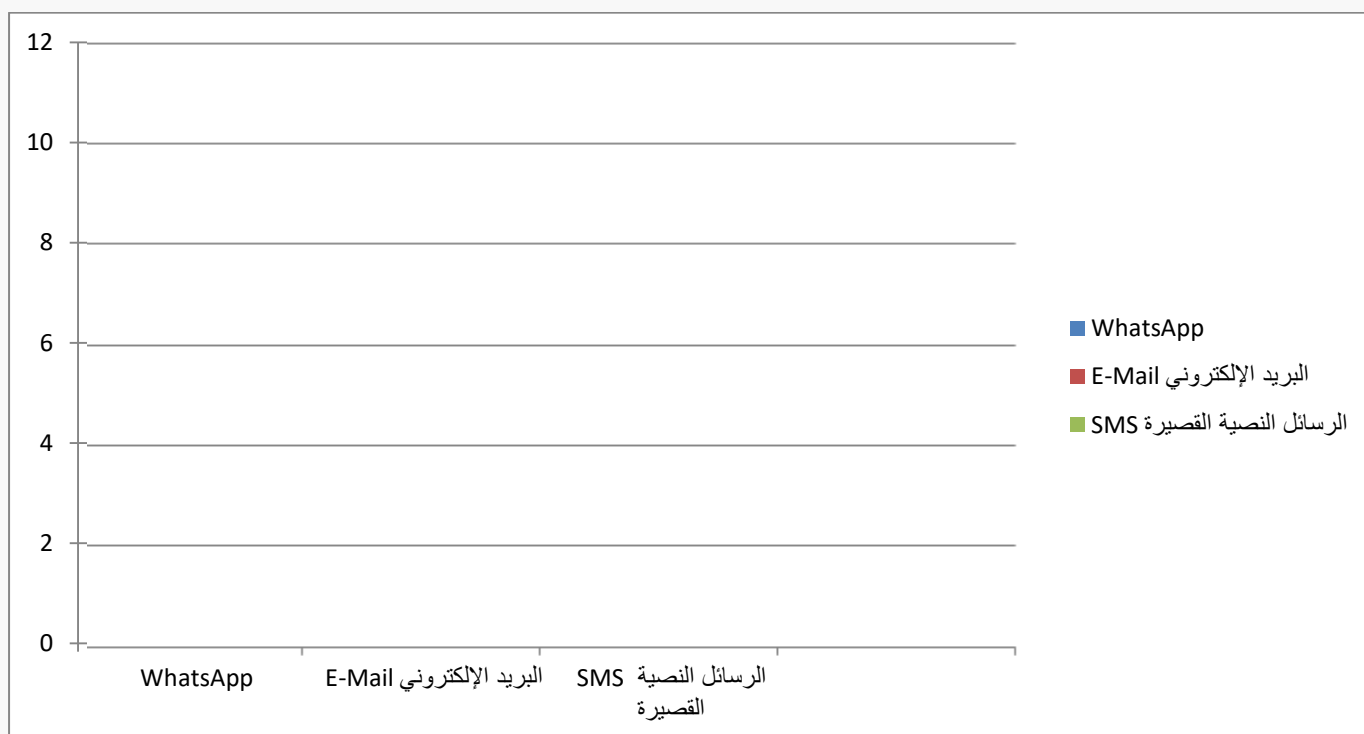
Task implementation time: A period (2 lessons)

### Performance task (2)

### "Questionnaire Result Graph"

#### Task Description

- Dear Student.... You conducted a questionnaire to your colleagues on the best digital communication applications they prefer, you found out that :
  - Ten of your colleagues prefer WhatsApp. Seven of your colleagues prefer E-mail
  - two of your colleagues prefer SMS.
  - Use the following chart to express the achieved results. (In case coloring pens are available, you can use to clarify the questionnaire results)





## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (3)

#### "Preparing and writing an email to your colleague"

##### Task Description

- Dear Student....Your teacher asked you to prepare a research about a certain topic, then to send it to your colleague (Hossam) via email...
- Write an email to your colleague clarifying the points below:
- To
- Subject
- Email body You can use the following figure to help :

The screenshot shows an email composition window. At the top right, there is a close button (X) and a 'CC / BCC' link. Below these are two input fields: 'To' and 'Subject'. The main body of the email is a large text area. At the bottom, there is a 'Send' button on the left, followed by a row of icons for attachments, GIFs, emojis, and text formatting (bold, italic, link, text color, background color). On the far right of the bottom row is a trash icon.



## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (4)

"Designing a logo for the awareness team about the dangers of bullying through social media"

### Task Description

- Dear Student...Your teacher asked you to form a team to raise the student's awareness of the dangers of bullying through social media in your school, and to Design a logo for this team.
- ( In case coloring pens are available, you can use to draw the logo)



## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (5)

#### "poster Design"

#### Task Description

- Dear student... The country establishes a lot of projects, including the rationalization of electricity consumption.
- Draw an advertising poster showing some phrases or drawings to urge your colleagues to rationalize electricity consumption.

## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (6)

#### "Website domain classification"

#### Task Description

- Dear student... Searching on the Internet can be very interesting, but it is undoubtedly also difficult.
- Use what you learned and identify which of the following website domains are in the groups you manage:

1- .gov.eg

☐

a) Egyptian organizations.

2- .org.eg

☐

b) commercial sites.

3- .edu.eg

☐

c) Government websites.

4- .com

☐

d) Educational websites.

## *ICT performance tasks for Primary stage, grade 5*

### المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

## ICT

### للمصف الخامس الابتدائي – فصل دراسي أول

### للعام الدراسي 2022-2023

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- ✓ لآمانع من استخدام الطالب للكتاب المدرسي إذا أراد ذلك.

## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (1)

#### Network diagram

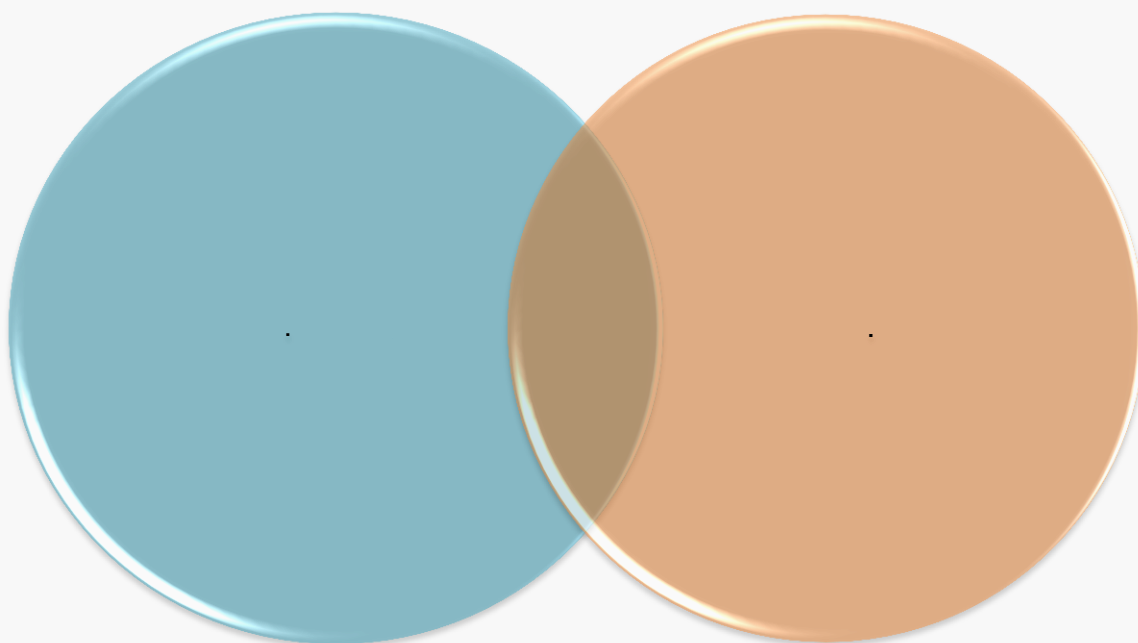
#### Task Description

Dear student... The World Wide Web (WWW) is part of the Internet, and another type of network is the intranet.

Complete the following chart by comparing and contrasting the Internet and an Intranet.

Internet

Intranet



## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons

### Performance task (2)

### "Digital file management"

#### Task Description

- Dear student... You can organize your schoolwork and personal files by managing your digital files and creating your own folders.
- Look at the folders and files shown in the two figures below. Put a tick ✓ in front of the best in terms of organization? Explain why.



- The reason: .....

## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

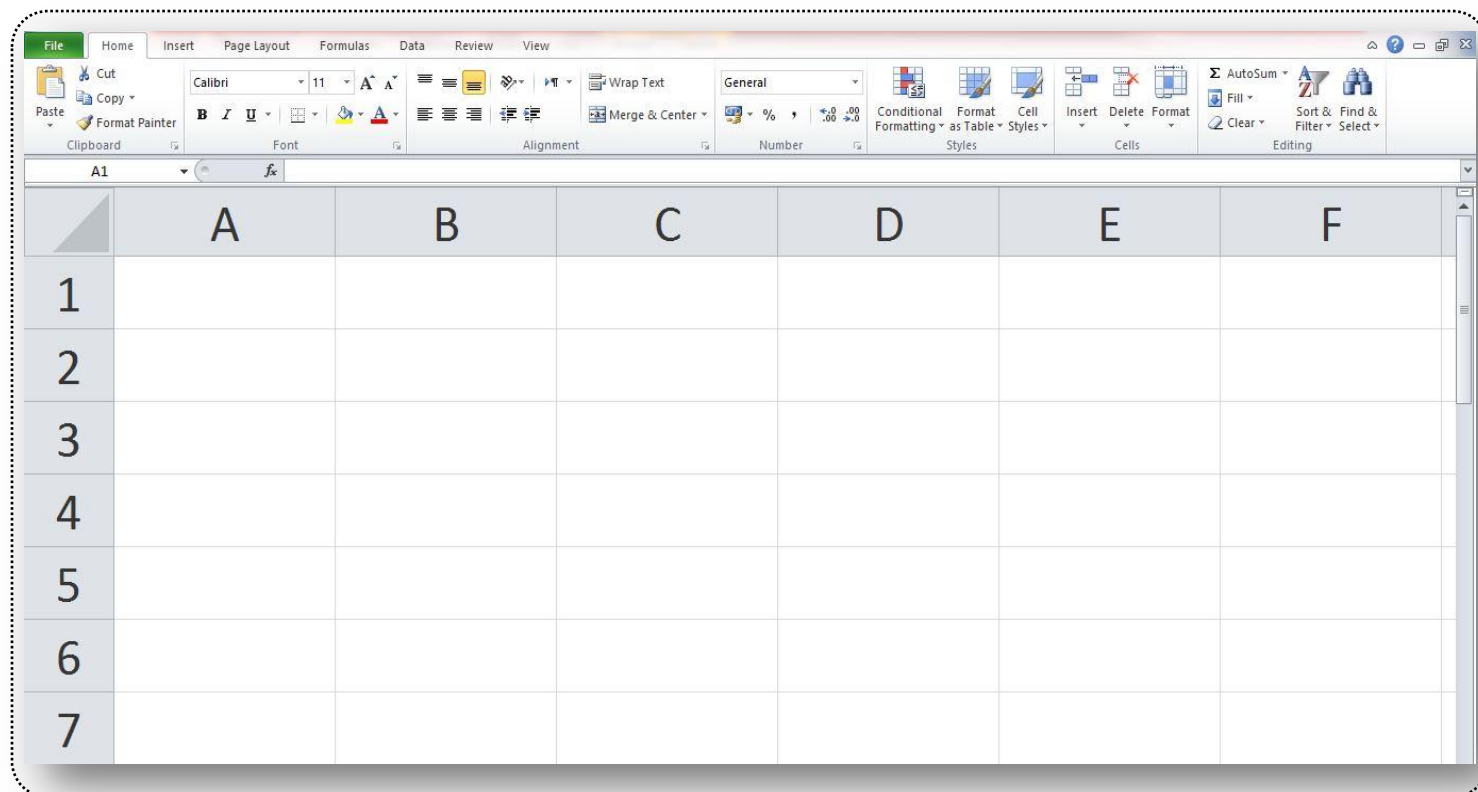
Task implementation time: A period (2 lessons)

### Performance task (3)

#### Creating simple formulas in Microsoft Excel

##### Task Description

- Dear Student... The teacher asked you to create a simple mathematical formula in Microsoft Excel
- Write the mathematical formula in the correct way inside the Excel program:
- Cell A3 put the value 17 in it, cell B3 put the value 10 in it, and cell C3 put the value 7 in it
- You want to add the values in cells A3,B3,C3 Write the simple formula you'll use in cell D3:
- The simple formula you will use is... .. :
- Put the sum of the above values into cell D3



## Performance tasks of information and communication technology

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

### Performance task (4)

**Protect data on your computer or other device.**

#### Task Description

- Dear student... You want to create an account to take an online test that tells you what job you should get when you grow up.
- And asked for personally identifiable information, what items do you think are appropriate to share?
- Put a ✓ in front of the information that is appropriate to share and a mark x in front of the information that is not appropriate to share.

#### Register new account

your first name

your age

your last name

your date of birth

your address

your place of birth

the name of your school

your parent's bank account number OR credit card number

Create Account

Cancel

## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (5)

### "Intellectual property rights"

#### Task Description

- Dear student... Copyright law protects both print and digital content.
- Write the information attached under the image in the appropriate box.

Title:

Author:



"Bird, Namibia", ©

Jeff Kerby/National Geographic  
Image Collection

License:

Source:

## Performance tasks of information and communication technology

STUDENTNAME:

Task implementation date:

Task implementation time: A period (2 lessons)

### Performance task (6)

#### Classification of digital resources.

#### Task Description

- Dear student... Using multiple sources during your research and following copyright rules and laws is a right decision.

- Read each of the following statements, and write next to each statement the word "Fact" or "Opinion".

**Wind and rain often damage a spider's web.**

**Some spiders work together to build giant webs**

**Spiders are big and hairy.**

**You shouldn't kill spiders in your house.**